



EMERGING LEADERS FELLOWSHIP

A one-year professional formation experience designed explicitly for early-career school principals and aspiring school leaders.

FELLOWSHIP OVERVIEW

The Emerging Leaders Fellowship seeks to provide the next generation of school leaders with the skills, strategies and networks to shape and lead transformational Catholic schools. The fellowship is organised around The University of Notre Dame's Alliance for Catholic Education's (ACE) three pillars of Professional Development, Community and Spiritual Growth.

This year, in partnership with the CPSMA, CEP, SCES and CES, we will welcome a select 3rd cohort of 24 talented emerging leaders from Ireland, Scotland, England and Wales for a series of innovative courses in the major domains of Catholic school leadership: Instructional Leadership, Executive Management, School Culture, and Integrated Leadership. The programme, consisting of 3 weekend seminars (Friday evenings to Sunday lunchtime), will run over the course of one year with an option to retreat at Kylemore Abbey in the summer months. Participants also meet monthly online in professional learning communities with executive coaches who are also experienced school leaders.

WHAT WILL PARTICIPANTS TAKE AWAY?

- Enhanced capacity to lead and advocate for Catholic schools at a local level.
- Access to a international network of peer school leaders.
- Access to a pathway for further subsidised study.

SCHEDULE

- March 3-5, 2023: Kylemore Abbey
- Focus: School Culture and Integrated Leadership
- October 6-8, 2023: Maynooth
- Focus: Instructional Leadership and Integrated Leadership
- February 2-4, 2024: ND Dublin Global Gateway
- Focus: Executive Management and Integrated Leadership.

WHO SHOULD APPLY?

Applications are invited from principals, deputy principals, and teachers holding an assistant principal position. Please email aceireland@nd.edu or follow this [application link](#) to access application materials. Closing date for applications is February 3rd 2023.

This is a cost-free fellowship worth €3,000 which includes 3 weekend seminars, accommodation, meals and networking activities. It is offered through a partnership between the local Catholic management bodies and the University of Notre Dame's Alliance for Catholic Education (ACE) Ireland.

ALLIANCE FOR CATHOLIC EDUCATION IRELAND



UNIVERSITY OF
NOTRE DAME



CATHOLIC EDUCATION
PARTNERSHIP



SCOTTISH CATHOLIC
EDUCATION SERVICE

EMERGING LEADERS FELLOWSHIP

We believe that where we find strong and effective leaders, we find strong and effective Catholic schools.

Seminar 1

School Culture

Leaders develop a personal vision of what an intentional Catholic school culture is, and are equipped with the tools to implement this vision in their own school context. They learn how to articulate the root beliefs and values of their school and align the school culture to these, making them the lived reality for the school community.

Following Seminar 1 leaders will meet monthly in smaller Professional Learning Community (PLC) groups online with an executive coach. The topics for these monthly inputs will be drawn from the Seminar 1 content.

Seminar 2

Instructional Leadership

Leaders learn how to build a culture of learning that is rooted in their school's core beliefs and values. They learn how to build a strong, intentional, vibrant Catholic culture that promotes the learning of all students, embeds core instructional practices and optimises teacher collaboration and parental partnership.

Following Seminar 2 participants will continue to meet monthly in smaller Professional Learning Community (PLC) groups online with an executive coach. The topics for these monthly inputs will be drawn from Seminar 2.

Seminar 3

Executive Management

Leaders learn to enhance their leadership and management skills to most effectively support the mission of a school while maintaining high academic and professional expectations. Leaders learn how manage change and establish an organizational culture that supports positive relationships with students, parents/guardians, teachers, staff, and other key stakeholders.

Following the completion of the three Seminars, leaders complete a Capstone Project to apply their learning in their own school context.

Integrated

Integrated Leadership

Focuses on integrating reflective practice, spiritual growth, and community formation through our three primary domains of school leadership: instructional leadership, executive management, and school culture. It is a core component of the Emerging Leaders Fellowship.

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Testimonials from Participants

The Emerging Leaders Fellowship continues to have a profound impact on me both personally and professionally. The sense of support and professional and spiritual network is surely unique. The rejuvenation the weekend has offered my faith and my ability to lead in my Catholic school cannot be overestimated. The ripple effect of the weekend on my relationships with pupils, parents, staff and family and friends will be long lasting.

I have also made use of the resources and suggested structures provided for development within my staff in school and will continue to do so. These weekends, without exaggeration, have been amongst the highlights of my career in Catholic education.

Martyn, Cohort 2.



The main emphasis of the programme is meeting the needs of a busy leader and providing support so that upon returning to school from the weekend gatherings he/she can subsequently lead in an energised, confident way. Each meeting revives the mind, heart, body and soul.

We work through difficulties together which helps us to grow in strength to meet the everyday challenges of the school setting. As well as developing our leadership skills through discussion and collaboration we have great fun through the social aspect of the programme and we are provided with the chance to relax and reflect.

Andrea, Cohort 2.