

# Reconnecting with Parents: Meeting the challenges and reaping the benefits

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# Context

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‘The importance of parental involvement and engagement is so well established that it stands as one of the most agreed-upon principles of good educational practice’  
(O’Toole et al., 2019, p.11)

# Poll - Which is considered the strongest facilitator of home school partnership?

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A – Well organised parent teacher meetings

**B – Greeting parents at school in the morning and evening**

C – Regular updates from the school on school life and activities

D – Parental invitations to school events

# Reaching Parents

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# Rights and Responsibilities

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[NEWB Guidelines – Adults modelling the standards of behaviour p.35](#)

# Formal Methods of Communication

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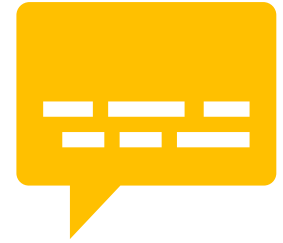
- Ethos
- Board of Management parent nominees
- Parent Association
- Parent teacher meetings & IEP & IPLP plans
- Technology communication system (e.g. platforms, text alerts, emails)
- Phone calls/ homework journal
- Surveys
- School website/ Facebook/ Twitter etc.



# Other Methods of Communication

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- Parental assistance
- Initiatives in schools
- Information evenings
- Open days/evenings
- Parents room for meetings
- Programmes & classes (online)
- Names & backgrounds
- School events (sacramental/milestones/sport etc.)



# Parental Complaints Procedure (PCP)

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# Parental Complaints Procedure Stage 1.1

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‘A parent/guardian who wishes to make a complaint should, unless there are local arrangements to the contrary, approach the class teacher with a view to resolving the complaint.’

# Parental Complaints Procedure Stage 1.2

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‘Where the parent/guardian is unable to resolve the complaint with the class teacher she/he should approach the Principal with a view to resolving it.’

# Parental Complaints Procedure Stage 1.3

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‘If the complaint is still unresolved the parent/guardian should raise the matter with the Chairperson of the Board of Management with a view to resolving it.’

# Parental Complaints Procedure Stages 2-5

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# School-Parent Resources

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[Reconnecting With Parents: Resource Toolkit](#) or  
[CPSMA Latest News](#)

# Reminders

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1. Proactively build connections
2. Establish ground rules
3. Identify good practices
4. Follow the PCP
5. Reach out for help



[Reconnecting with Parents Podcast](#)

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